



GREEA Instructor Workshop
December 5, 2019

The Art of Helping Adults Learn

Speakers:

*Sharon Miller, Judge Parker, and
Serena Henry*

THE ART OF HELPING ADULTS LEARN

Sharon Miller, Real Estate Educator

Judge Parker, Principal & School Administrator

Serena E. Henry, Speaker, Real Estate Educator

MISSION ORIENTED PREPAREDNESS

NAR® CODE OF ETHICS PREAMBLE

REAL ESTATE IS A LIVING CREATURE

DELIBERATE & CLEAR COMMUNICATION

THE DISINTERESTED PARTICIPANT

THE OPINIONATED PARTICIPANT

THE NEGATIVE PARTICIPANT

THE COMEDIC PARTICIPANT

THE DISRESPECTFUL PARTICIPANT

.....additional notes

ACTIVE LEARNING

TECHNIQUES

<p>Create a Mind Map linking ideas & information</p>	<p>Draw a sketch to illustrate a concept or idea</p>
<p>Discuss thoughts & ideas with others</p>	<p>Jot key points on Index Cards</p>
<p>Teach what you have learned</p>	<p>Summarize Information in 100 words or 10 words</p>

ACTIVE LEARNING

STRATEGIES

Categorizing Information	Color-coding/Highlighting Notes
Summarizing Information	Drawing/Visualizing Concepts
Creating Charts	Applying Knowledge

ACTIVE READING

- BROWSE, DON'T READ
- REVIEW THE TABLE OF CONTENTS
- REVIEW THE INDEX
- READ INITIAL SENTENCE OF EACH PARAGRAPH
- PEN, PAPER & HIGHLIGHTER HANDY
- IDENTIFY RELEVANT TOPICS, NOW GO BACK & READ TOPIC CONTENT
- READ TEXT ALOUD

ACTIVE NOTE-TAKING

- JOT DOWN CONCISE, BITE-SIZED CHUNKS OF INFORMATION
- USE BULLET POINTS
- SOURCE NOTES BY INCLUDING THE CHAPTER AND PAGE NUMBER AS A REFERENCE
- CREATE MIND-MAPS

ACTIVE LISTENING

- REVIEW MATERIAL AHEAD
- JOT DOWN IDEAS OR OPINIONS
- NOTE ANY QUESTIONS THAT COME TO MIND WHILE ACTIVELY READING
- FOCUS ON LISTENING DURING THE LECTURE
- ASK CLARIFYING QUESTIONS BETWEEN TOPICS
- ASK ONE RELEVANT QUESTION, EVERY SESSION

COGNITIVE LEARNING IS A TYPE OF LEARNING THAT IS ACTIVE, CONSTRUCTIVE AND LONG-LASTING. IT ENGAGES STUDENTS IN THE LEARNING PROCESSES, TEACHING THEM TO USE THEIR BRAINS MORE EFFECTIVELY TO MAKE CONNECTIONS WHEN LEARNING NEW THINGS.

- RESOURCES: [Fifty Strategies to Boost Cognitive Engagement](#), Rebecca Stobaugh, [Cognitive Neuroscience of Memory](#), Scott D. Slotnick

AFFECTIVE LEARNING IS A TYPE OF LEARNING THAT IS ACTIVE, CONSTRUCTIVE AND LONG-LASTING. IT ENGAGES STUDENTS IN THE LEARNING PROCESSES, TEACHING THEM TO USE THEIR BRAINS MORE EFFECTIVELY TO MAKE CONNECTIONS WHEN LEARNING NEW THINGS.

- RESOURCES: [Affective Learning: Activities to Promote Values Comprehension](#), Tricia Tooman, [Teaching for Affective Learning](#), Arielle Llewellyn and David Cahoon

PHYSIOLOGICAL LEARNING is how we take in information through our senses and the environment.

- RESOURCE: [Advances in Physiology Education](#), American Physiological Society

PROFESSIONAL DEVELOPMENT CONTRACT FOR INSTRUCTORS



SCHOOL ADMINISTRATOR:

INSTRUCTOR:



OBJECTIVES

What skill are you going to acquire?



Itemize what you are going to be able to do, or know, when the objective has been acquired?

RESOURCES & STRATEGIES

How are you going to acquire the skill?



What do you have to do in order to meet each of the defined objectives?

EVIDENCE

How will you know that you have successfully acquired the skill?

What are the specific tasks that you will complete to demonstrate that you own the new skill?



PROJECTED COMPLETION DATE:

ASSESSMENT OF COMPLETION:

COMPLETION DATE:



EVALUATION

How will you show that you have successfully acquired the skill?

How will new skill acquisition be evaluated?



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